Lowell Elementary School

Grade Level:

Grade K

Grade 1

Grade 2

Grade 3

Grade 4

Grade 5

School Year:

2022-2023

Date:

November 2022



Forward Thinking, High Achieving.

Missoula County Public Schools

909 South Ave. West Missoula, MT 59801 406.728.2400 www.mcpsmt.org

WHAT IS A SCHOOL COMPACT

A school compact is a written agreement between a school, its families and students. The compact offers ways that we can work together to help our students succeed. This compact provides strategies to help connect learning at school and at home.

We will work together to create strategies to assist our students with meeting their full potential. These strategies become the compact that we all sign as an agreement by all who are involved in your student's education.

WAYS TO CONNECT

Watch for outreach and communication through weekly newsletters from our administration and staff.

Participate in our family engagement events including: Leader in Me Night, Family Math Night, Family Dance Night, STEAM Fair, Native American and ELL Cultural Night, Lowell Talent Show, music concerts, and our Lunch and Learn series.

Connect with your student's teacher during Parent Teacher conferences in the fall and spring.

Join your student on field trips, our annual fun run, and field day.

Connect with parents and the school through our Parent Teacher Organization and Family Resource Center.

Request a classroom observation through the school office.

Join us at the annual Title I Meeting of Practitioners on February 23, 2023 at 2:30 p.m. This is a district level meeting where we discuss best practices in family engagement and academics.

MCPS DISTRICT GOALS

- 96% cohort graduation rate.
- 5% increase on reading proficiency at each grade level on the annual English Language Arts Smarter Balanced Assessment.
- Multi-tiered systems of support implemented in each school.
- Science, Technology, Engineering, Art and Mathematics known as STEAM education K-12.
- Common Core and Next Generation Science Standards are embedded in instructional delivery.

Important Dates

November 4, End of 1st Trimester November 8 & 9, Parent Teacher Conferences November 23-25, Thanksgiving Break December 22 - January 2, Winter Break March 10, End of 2nd Trimester March 16, Parent Teacher Conferences March 20-24, Spring Break June 9, End of 3rd Trimester

> Lowell Elementary School 1215 Phillips Street Missoula, MT 59802

Teaming up for Success:

Parents, Students and the School

ENGLISH LANGUAGE ARTS

The teacher will:

- Establish an engaging Daily 5 framework that promotes literacy independence and student choice.
- Implement an integrated daily reading and writing resource that utilizes authentic literary and informational texts for all learners.
- Administer a formative reading assessment, IRLA, to deliver specific actional instruction around student reading behaviors.

The parents will:

- Support reading by providing a consistent time and place for the student's independent reading.
- Seek opportunities to ask the student about their learning, ensuring a personal connection to the reading text.

The student will:

- Engage with authentic text by applying close reading skills and transferring these skills into their writing.
- Discuss the texts through engaging learning structures to promote higher level comprehension and connections to text.

MATH

The teacher will:

- Use research-based instructional strategies to engage students in higher level computational and problem-solving skills.
- Directly teach and assess mathematical practice standards within each daily math lesson.

The parents will:

- Provide a consistent time and place for the student's independent math practice.
- Find opportunities for students to connect mathematical concepts within the world around them.

The student will:

- Closely analyze mathematical problems by using mathematical practice standards, which include problemsolving and quantitative reasoning.
- Use mathematical practice standards to share and criticize different solutions to grade level math problems.

SCHOOL CULTURE

The teacher will:

- Create a safe and nurturing environment and directly teach positive school behavior expectations.
- Establish positive relationships with each student.

The parents will:

- Reinforce the positive school behavior expectations at home
- Engage and provide feedback to the school informally and on the My Voice survey.

The student will:

- · Attend school regularly
- Demonstrate safe, responsible and respectful behaviors with everyone at school.

Lowell Goals:

In the 2022-23 School Year

WE WILL ACHIEVE:

English Language Arts

 In 2022-2023, Lowell Elementary will improve student proficiency on the State Smarter Balanced Assessment from 50% proficient and advanced to 57% proficient and advanced.

Math

 In 2022-2023, Lowell Elementary will improve student proficiency on the State Smarter Balanced Assessment from 36% proficient and advanced to 43% proficient and advanced.

School Culture

- Our goal is to increase how our students feel about school. We want our students to feel like they belong.
 To this end, we will use Leader in Me to support our students in all areas of their day.
- We will change classroom practices to better support learning goals through student self-assessment and engagement.
- We will provide professional development and in-class support to improve classroom behavior management strategies and instructional routines and procedures.